

# JOURNAL OF INNOVATIVE RESEARCH (JIR)

ISSN: 2837-6706 (Online)

**VOLUME 2 ISSUE 1 (2024)** 



**PUBLISHED BY** 

E-PALLI PUBLISHERS, DELAWARE, USA



Volume 2 Issue 1, Year 2024 ISSN: 2837-6706 (Online) DOI: https://doi.org/10.54536/jir.v2i1.2210 https://journals.e-palli.com/home/index.php/jir

# The Vatican-Al-Azhar Dialogues: Implications for Socioeconomic Empowerment in Muslim-Christian Interactions

Abdullah Hemmet<sup>18</sup>

# **Article Information**

Received: November 10, 2023 Accepted: December 14, 2023

Published: December 18, 2023

# Keywords

Muslim-Christian, Socioeconomic, Al-Azhar Dialogues, Interfaith Dialogue, Discourse Analysis

#### **ABSTRACT**

The Vatican-Al-Azhar Dialogues symbolize optimism within an ever more integrated international society, demonstrating the possibilities for productive interfaith dialogue. The partnership between the Holy See and Al-Azhar is a pioneering in surpassing ideological differences in order to prioritise commonly held principles. The forum has facilitated significant dialogues that have resulted in favourable outcomes regarding the relationships between those who identify as Muslims and Christians. Significantly, the conversations have resulted in significant socio-economic empowerment by addressing povertyrelated concerns and promoting the inclusive involvement of all segments of society. In addition to religious factors, that has emerged as a significant driver of constructive social transformation. The Vatican-Al-Azhar Dialogues play a crucial role in fostering authentic interfaith communication. The dialogue platform, formed by the Holy See and Al-Azhar, exemplifies a paradigm for fostering healthy discourse among diverse religious groups. The concept surpasses the limitations associated with religious beliefs, emphasizing mutually held principles and collective objectives, hence creating a setting that is favourable to productive interactions. The Dialogues facilitate the establishment of stronger links between Muslims and Christians by emphasizing areas of agreement rather than focusing on ideological disagreements. The relationship has a noteworthy influence on socio-economic empowerment. The Dialogues have shown a steadfast dedication to tackling matters about poverty and pushing for the incorporation of all individuals into society, irrespective of their religious beliefs.

#### **INTRODUCTION**

In an age characterised by unparalleled worldwide interconnectedness, the cultivation of substantial interfaith discourse has become a need in order to cultivate reciprocal comprehension, peacefulness, and collaboration among heterogeneous religious groups. Lindsay et al. (2023) stated that Interreligious discussion is often characterised as a "circle of the convinced," as expressed by interfaith dialogue affiliated with Religions for Peace (Lindsay, 2023). Whereas, Eliyahu-Levi et al. (2023) found that the choice made by Teacher C. to withhold information from others serves as evidence that the school system lacks a pedagogical approach to addressing teaching in heterogeneous environments, instead choosing to disregard or deny the existence of any issues (Eliyahu-Levi & Ganz-Meishar, 2023).

The Vatican-Al-Azhar Dialogues represent a pioneering project that unites two globally significant religious organisations, namely the Holy See and Al-Azhar University. The interfaith conversation, initiated in 1998, has developed into a significant forum to cultivate enhanced comprehension and cooperation between the Catholic Church and Sunni Islam, two of the most prominent religious affiliations worldwide. Aye *et al.* (2023) found that in the presence of religious plurality and the accompanying disputes, interfaith discussion emerges as a concerted effort to foster meaningful conversations among diverse religious traditions (Aye, 2023). However, in this discourse, the religious beliefs held by religious

officials often lead to harmonious agreements while sometimes giving rise to contentious discussions.

Vatican-Al-Azhar Dialogues has significant implications for socio-economic empowerment Muslim-Christian contacts, extending beyond religious discussions. Koundal (2016). Socio-economic empowerment refers to the systematic enhancement of individuals' well-being by addressing the challenges associated with poverty and facilitating their integration into society (Koundal, 2016). The provision of various resources, including education, work opportunities, healthcare services, and other supportive measures, with the aim of promoting their overall advancement (Koundal, 2016). Through the act of surpassing doctrinal divisions and placing emphasis on common principles, these conversations have effectively laid the groundwork for the cooperative way that has aimed to observe current global issues such as poverty, education, healthcare, and sustainable development.

This research article explores implications based on the interfaith discussion, specifically focusing on its role in promoting socio-economic empowerment within Muslim-Christian contacts. The primary objective of this research is to provide a comprehensive analysis of the concrete results of the Vatican-Al-Azhar Dialogues. This will be accomplished by examining a wide range of literature and official declarations that serve as illustrative examples. Through a discourse analysis, themes and linguistic structure were developed based on the official

<sup>&</sup>lt;sup>1</sup> Islamic University of Minnesota and College de Paris, United States

<sup>\*</sup>Corresponding author's e-mail: hemmet.abdullah@hotmail.com



dialogues. Further, the comparison among different references based on socioeconomics was considered.

# Research Question

- To what extent does the focus on interfaith collaboration and socio-economic empowerment within the Vatican-Al-Azhar Dialogues help to the cultivation of mutual understanding and cooperation between Muslim and Christian communities?
- What are the consequences of varied religious frameworks for socio-economic development?

#### LITERATURE REVIEW

# Theology Theory

The field of theology encompasses the scholarly examination of the fundamental characteristics of the divine, religious convictions, and the observance of religious rituals (Wood, 2021). The theory explores the concepts surrounding the existence, characteristics, and interconnectedness of supreme beings. The discipline of theology offers a conceptual framework through which one may comprehend and analyse religious beliefs and rites within many faith traditions (Jones, 2019).

#### Interfaith Dialogue Theory

According to this theoretical framework, it has been suggested that substantial engagements across different religious factions have the potential to enhance comprehension, acceptance, and cooperation. Within the framework of the Vatican-Al-Azhar Dialogues, it has been observed that these deliberations have the potential to provide a foundation for collaborative endeavours in domains such as education, healthcare, and the amelioration of poverty (Neufeldt, 2011). However, significant interest and criticism around interfaith communication were the main concerns. The theory undertakes a critical analysis of the expectations surrounding interfaith communication by elucidating both the explicit and implicit assumptions about the manner and rationale for anticipated changes resulting from such discourse (Neufeldt, 2011).

# Socioeconomic Empowerment Theory

The socioeconomic empowerment theory places significant emphasis on the provision of resources, opportunities, and capacities to people and communities, with the aim of enhancing their economic and social well-being. However, with the augmentation of educational opportunities, healthcare accessibility, economic resources, and other pivotal determinants, people might acquire the agency to govern their own lives and engage in their communities to a greater extent.

The ongoing conversations between the Vatican and Al-Azhar have the potential to foster cooperation endeavours in the field of education. This may include collaborative efforts aimed at enhancing the availability of high-quality education, particularly in areas characterised by the coexistence of Muslim and Christian

populations. Through the provision of education and skills training, people have the opportunity to augment their employability and improve their economic prospects (Halsall & Roebben, 2006). This may include endeavours aimed at enhancing the availability of healthcare services, advocating for preventative care, and tackling prevalent health issues encountered within Muslim and Christian communities (Cadge & Sigalow, 2013). Joint ventures in economic growth might be an outcome of these conversations; this might also include endeavours aimed at assisting small enterprises, advocating for sustainable agricultural practices, and fostering employment prospects within areas where both religious affiliations are prevalent (Leirvik, 2017). The attainment of economic empowerment has the potential to result in heightened levels of self-reliance and an elevated quality of life (Leirvik, 2017).

With the help of the conversation promotion of gender equality and the empowerment of women, however, the efforts centred on facilitating women's access to education, healthcare, and economic prospects may yield profound societal transformations, fostering inclusivity and prosperity within communities (Acevedo, 2008). Also, by participating in joint initiatives, Muslim and Christian groups may establish deeper relations and promote a sense of shared identity (Pajarianto, 2022). This phenomenon has the potential to foster more inclusivity and social cohesion since it encourages collaboration amongst persons belonging to different religious affiliations, ultimately resulting in shared advantages. Cultural exchange programs and efforts aimed at fostering mutual understanding between Muslim and Christian communities have the potential to impact socioeconomic empowerment positively (Smith, 2007). The convergence of individuals from many origins has the potential to create a society that is characterised by inclusivity and diversity, hence facilitating economic growth and progress (Pallavicini, 2016).

However, the socioeconomic empowerment theory suggests that the Vatican-Al-Azhar Dialogues provide prospects for the implementation of collaborative endeavours with the objective of enhancing the economic and social welfare of persons belonging to Muslim and Christian communities. Through a deliberate emphasis on education, healthcare, economic growth, and community building, these discussions had the potential to engender communities that are more inclusive and successful (Abbasi et al., 2023). However, this would include ensuring that people are equipped with the necessary resources and chances to flourish.

# **Economic Development Theory**

The economic development theory emphasises the significance of strategic investments and policies in promoting growth and improving living standards and poverty in communities (Ranis & Fei, 1961). Within the framework of the study, implications for socioeconomic empowerment in Muslim-Christian



interactions" found that the cooperative endeavours arising from these conversations have the potential to have a positive influence on economic advancement. Through the allocation of resources towards education, entrepreneurship, infrastructure, and sustainable practises, collaborative practices possess the capacity to present empowerment to people hailing from Muslim and Christian groups, therefore nurturing the development of societies that are more wealthy and inclusive (Khan, 2016). These initiatives may include the enhancement of human capital, the transfer of technology, the strengthening of financial systems, and the promotion of regional economic integration, all of which contribute to a more robust and prosperous socioeconomic environment (Freedman, 1996).

# Intersecting Dimensions Socioeconomic Empowerment, Interfaith Collaboration, and Muslim-Christian Interactions

The concept of empowerment is intricately associated with the socio-economic and political paradigms that exist within a certain society (Utaminingsih *et al.*, 2020). Utaminingsih *et al.* (2020) found that socioeconomic empowerment needs the provision of tools, resources, and opportunities to people and communities, enabling them to enhance their economic well-being and social status (Utaminingsih *et al.*, 2020). Jali *et al.* (2016) found that the concept of "socio-economic empowerment" has been a subject of growing controversy in recent decades. The development of self-possession and autonomy may be attributed to a phenomenon often referred to as social empowerment (Jali & Islam, 2016).

Hermawan et al. (2023) stated that empowerment is a deliberate striving to enhance engagement in the process of community development, as well as to cultivate personal agency via the provision of encouragement or inspiration to people (Hermawan & Suryono, 2023). Kokko et al. (2021) explored this phenomenon of empowerment facilitates people in exerting heightened agency over their circumstances, engaging in well-informed decisionmaking, and actively participating in the advancement of their respective communities (Kokko et al., 2021). The primary objective is to disrupt the recurring pattern of poverty and marginalisation while simultaneously cultivating a feeling of empowerment and self-reliance. The value of socioeconomic empowerment is particularly apparent in interfaith communities; however, the function of this entity is to act as a conduit, facilitating connections and fostering cooperation across diverse religious groups in a collective environment for collaboration. The Socio-Economic Empowerment evaluation (SEEA) is an evaluation that use an ecological framework to get a deeper comprehension of the psychological repercussions (Pospíšil et al., 2021). The concept of socioeconomic empowerment assumes heightened importance when examining its application within Muslim-Christian encounters. Belhaj et al. (2021) stated that the study of Muslim-Christian contact, although not yet established as

a conventional or structured field of study, has seen a significant increase in scholarly attention during the last decade (Belhaj, 2022).

The New York Times echoes 300 Christian leaders' call for Muslim-Christian harmony in Roche's (2007) thoughtprovoking column. In an increasingly interconnected world, the author's bold thesis that the future of the world depends on harmonious ties between Muslims and Christians is relevant. Amid global division and discord, the urgent need for a renewed and forceful dialogue between these two religious organisations is a sign of hope (Roche, 2007). Christian clergy request for religious harmony with sincerity. This plea penetrates, highlighting that religious peace may promote global unity. The sentiment emphasises the complex link between religious understanding and social reality. A constructive dialogue across religious traditions is both moral and pragmatic to create a more peaceful and prosperous society. Roche's depiction of this key ecumenical event is heartbreaking and timely. The remark that religious concord would promote world peace shows the broad influence that building mutual tolerance and understanding between Christians and Muslims may have on society. If religious groups desire to work together for reconciliation, the phrase prompts consideration of their ability to change (Roche, 2007).

In Northern Nigeria, it has been argued that interfaith dialogues characterised by a deep understanding of religious texts, conducted with tact and sincerity, were critical for fostering and creating meaningful interaction between Christians and Muslims (Buys & Nwokoro, 2019). The communication of the gospel and the embodiment of Jesus Christ as a central figure remain spirited in encapsulating the essence of the Christian faith. As descendants of people with a strong focus on missionary work, adhering to this concept and appropriately articulating it during appropriate circumstances and in the language of religious scriptures is a practical approach for effectively sharing the Christian religion and accurately upholding its historical significance (Buys & Nwokoro, 2019).

According to Becker et al. (2021), modern social science research on religion and economic history focuses on Judaism, Christianity, and Islam up to World War II. The socioeconomic factors driving religious evolution and their far-reaching effects were discussed. The extensive literature on the Protestant Reformation examines its socioeconomic roots and lasting effects on human capital, secularisation, political dynamics, technological diffusion, and societal outcomes using newly digitised data and advanced econometric methods (Becker et al., 2021). Missionary research shows that early Christian missions had lasting political, educational, and economic effects in Africa, Asia, and Latin America. Islamic economics emphasises how Islam and Islamic institutions shape political-economic results and contribute to the "long divergence" between the Middle East and Western Europe. Finally, cross-country has observed the religious





practice's global causes and effects based on the three main findings that arise from this literature. First, the monotheistic Abrahamic faiths generated a historically strong interaction between religion and political authority, frequently resulting in major confrontations (Becker *et al.*, 2021). Second, human capital is considered an important aspect of comprehending religious and economic history's relationships; however, several socioeconomic factors have shaped religions throughout time.

# History of Vatican-Al-Azhar Engagements

From 1952 through 1994, Al-Azhar's Ulema, referring to the religious experts, encountered a multifaceted relationship with extreme Islam and the governing authorities. The historical period under consideration was characterised by notable political and ideological transformations, notably in Egypt, as well as in the wider Islamic sphere (Zeghal, 1999). The Ulema of Al-Azhar, renowned for its theological expertise and significant impact, encountered a context characterised by the growing prevalence of extremist interpretations of Islam. Frequently, individuals had the arduous task of achieving a nuanced equilibrium between conventional religious doctrines and adapting to the ever-changing political and social landscapes (Zeghal, 1999). During this historical era, Al-Azhar engaged in debates and discussions over its function vis-à-vis the state and its position on extreme ideologies, therefore reflecting the multifaceted dynamics of the Islamic world at that particular juncture (Zeghal, 1999).

## Interfaith Collaboration in the Empowerment

In recent decades, the discourse between Christians and Muslims has witnessed a significant expansion, encompassing various perspectives on history, politics, theology, and literary criticism (Block, 2011). However, there has been a lack of concerted efforts to secure the original form of the Qur'an's voice or to emphasise the voices from both sides that utilise the Qur'an as a means to foster unity rather than division between Christianity and Islam (Block, 2011).

Hazir (2023) stated that the assumptions, motivated by their French cultural heritage, strong commitment to the authority of the Pope, and dedication to intellectual pursuits, had a lasting impact on the historical records of Christian missionary work. However, the efforts made by the individuals in question served to highlight the wider ramifications pertaining to interfaith interactions and the practice of religious diplomacy (Hazir, 2023).

During times of crisis, there has been a distinguished increase in the promotion of interreligious communication on a worldwide scale from different events (Casavecchia et al., 2023). One such event is the "Day of Prayer for Humanity," which has seen participation from individuals from many religious backgrounds, including Christians, Muslims, Hindus, Jews, Buddhists, as well as those who identify as atheists or agnostics (Casavecchia et al., 2023). Interfaith communication may be conceptualised

as a constructive exchange between diverse religious traditions, characterised by collaboration and a shared commitment to fostering tolerance and mutual respect (Panikkar & Panikkar, 1999). According to Hadi Kusuma & Susilo (2020), the interfaith movement pertains to being globally coordinated. It has aimed at fostering enhanced comprehension and collaboration among various religious groups worldwide (Hadi Kusuma & Susilo, 2020). The strong participation of young people in interfaith discourse is widely seen as a crucial factor in fostering enduring harmony and peace (Brosious et al., 2020). The theology of the economy and hospitality of God, as articulated by Amos Yong, has been chosen as the primary topic of this research due to its emphasis on Christian theology as mission theology (Adera). This framework centres on the concepts of understanding and reconciliation and highlights the complex interplay between the public sphere, the academic realm, and the church. The concluding part will try to apply Yong's approach in the context of the market and explore its implications for the relationship between Christians and Muslims in Siaya (Adera).

## **Economic Development**

The relationship between Muslim and Christian groups in interfaith economic development serves as a powerful means of promoting wealth and inclusion. This program utilises the commonly held principles of compassion, generosity, and justice present in both religious traditions to facilitate collaborative endeavours (Dagnachew, 2020). Through the collaboration of persons with Muslim and Christian origins, there exists the potential to collectively leverage resources and knowledge in order to establish sustainable enterprises, expand educational opportunities, and augment healthcare provisions (Sitanggang, 2023). The collaborative effort not only enhances economic expansion but also reinforces the social cohesion of communities, exemplifying the capacity towards advancement when diverse religious beliefs unite for a shared objective (Ajibola, 2023).

# Social Justice Advocacy

Interfaith groups have shown a positive impact in contributing to the promotion of social justice by means of their advocacy endeavours. Through the consolidation of diverse religious beliefs, these alliances can successfully advocate for policies that seek to promote social equality (Jamilah, 2021). However, responsibility may include promoting the universal accessibility of fundamental necessities such as affordable housing and healthcare. Interfaith organisations exemplify the collective efficacy of their shared principles by engaging in joint endeavours, striving to create a society that is characterised by inclusivity and equity for all people (Gutkowski & Larkin, 2021).

# Interfaith Dialogue and Education

Interfaith discussion and education activities have shown



a leading role in cultivating reciprocal comprehension and reverence among persons with diverse religious affiliations (Uzondu, 2019). These program's functions have resulted in facilitating open and productive dialogues, enabling participants to exchange their views, traditions, and values (Vilà Baños *et al.*, 2020). Through active participation in these discussions, people acquire significant knowledge and understanding of the multifaceted fabric of religious beliefs, eventually dismantling obstacles rooted in a lack of knowledge and misunderstandings (Pope, 2020). Furthermore, the inclusion of interfaith education programs, such as those provided by specialised educational institutions, assumes a fundamental function in the development of cultural competence (Razaki *et al.*, 2022).

# Interfaith dialogues involving Sunni Islam

Krause et al. (2019) stated that in a global perspective where the prevalence of organised violence with Shia-Sunni components is resulting in escalating deaths, this research brings out a finding in which less than two percent of interreligious peacemaking organisations worldwide focus on facilitating conversation specifically between Shias and Sunnis (Krause et al., 2019). According to Hemmet (2023), this phenomenon occurs due to the facilitation of enhanced degrees of communication among all participating entities. Many religious traditions must engage in interfaith dialogue and collaboration in order to address the pressing social and geopolitical challenges now affecting the global community. However, the phenomenon is the ongoing dialogue between the Catholic Church and Sunni Islam (Hemmet, 2023). The global community is not only due to their pressing nature but also because of its geopolitical and social implications that need immediate attention. Ali (2019) examined intrareligious dialogue in the aftermath of sectarian violence and provided an analysis of the dynamics of intercommunity interactions in the area of Indonesia, where tensions of a sectarian nature have been seen (Ali, 2019). The study was based on the interactions between Sunni and Shiite communities, exploring the consequences of sectarian violence and aiming to comprehend the capacity for intra-religious discourse as a strategy for fostering reconciliation and promoting peace.

# Empirical Evaluation of Socio-Economic Empowerment Evaluation in Interfaith Settings

Religious practice has been identified as an effective catalyst for fostering socio-economic progress, demonstrating important efficiency and effectiveness (Becker *et al.*, 2021). Interfaith interactions are often understood within the framework of social conflicts when the dominant religious group engages in acts of persecution or discrimination against religious minorities (Sumaktoyo, 2021). The present study diverges from previous research that primarily examines governmental discrimination against religious minorities since it specifically focuses on interfaith connections and social discrimination (Akbaba,

2023). The Socio-Economic Empowerment Evaluation (SEEA) offers a significant ecological framework for the thorough assessment of empowerment across many situations. In contemporary times, the discourse between Muslims and Christians has gained increased importance and need, particularly in light of the prevailing religious plurality and ethnic variety of our day (Saeed & Akhter, 2019). Therefore, in any civilised society, various disagreements and confrontations are effectively addressed and resolved through meaningful debate and constructive discussion (Saeed & Akhter, 2019). Jan & Rehman (2019) examined the dynamics of interfaith cooperation and social cohesion among adherents of Hinduism and Islam in District Swat, Pakistan. The contemporary global landscape is confronted with a multitude of difficulties and challenges pertaining to interfaith harmony, peace, and social cohesion. Policy recommendations for promoting inter-faith peace often advocate for fostering good social contact, cultivating mutual respect, encouraging optimistic thinking, and recognising the constructive role that local media may play (Jan & Rehman, 2019). Christian minority groups tend to encounter a higher prevalence of religious discrimination in nations where religion has more significance as their contention is that Christian minority groups pose a competitive danger (Fox et al., 2021). Ajibola (2023) stated that Nigeria has had several occurrences of religious conflicts stemming from a posture of religious exclusivity. The majority of these occurrences are closely linked to the use and application of religious symbols in circumstances that result in religious demonstrations. The "Crisis over the Cross" dispute between Christian and Muslim communities in the southwestern city of Ibadan led to significant loss of life and extensive damage to assets (Ajibola, 2023). Whereas Haynes (2023) stated that the Christian nationalists advocate for dominion theology as a means to enhance economic results (Haynes, 2023). The occurrence of a dispute in Aek Badak in 2017 may be attributed to tensions between those following the Muslim faith and those who do not (Ridwan et al., 2022). This particular incident was mostly centred on issues pertaining to the provision of public facility services. In the Sipeng district of Mandailing Natal Regency, a series of conflicts ensued as a result of alleged acts of blasphemy committed by individuals who do not adhere to the Islamic faith; however, these acts have incited strong reactions among the local population (Ridwan et al., 2022). For non-Christians, the phrase "worship" in the title of an interfaith event may suggest that the ceremonial event is predicated on the adoration of a divine entity (Black, 2022).

# Agency and Empowerment in Complex Religious Landscapes

The Ulema of Al-Azhar, a prestigious Islamic institution, had to compromise, but academic literature helps us comprehend religious dynamics. The interpretation of bi al-Mansur (Ibnu Taimiyah) dominates "Tafsir Al-



Azhar" (Muhammad & Umar, 2021). Hamka strove to incorporate his work into modern Islamic history; however, he also studied the Qur'an and contextualised it at the time. Hamka wrote Tafsir Al-Azhar, inspired by Muhammad Abduh and Rasyid Ridha's Tafsir Al-Manar. Their approach to interpreting Quranic passages and explaining related hadiths, wars, historical events, and religious sciences shows this impact (Arifin et al., 2021). According to this particular viewpoint, it is suggested that this interpretation may be classified as an instance of the interpretation of Al-Qur'an bi Al-Qur'an. However, Nasrudin Baidan holds the perspective that the book Tafsir Al-Azhar has a synthesis of interpretations derived from both bial-ra'y and bi al-ma'sur. The book Tafsīr Al-Azhar employs the tahlil practice, which involves the interpretation of each verse individually after they have been organised into subsections. This approach is evident in the book's presentation. Hamka's linguistic style in his interpretation is intriguing, particularly in terms of word arrangement (Akbar, 2021).

The study is further complicated by the intricate historical context surrounding the Ulema of Al-Azhar, which has occupied a significant position at the confluence of theological erudition, socio-political sway, and communal guidance in the Islamic sphere for an extended time (Amir & Rahman, 2021). Gaining a comprehensive grasp of the changes and consistencies in agency within this particular setting not only enhances our knowledge of Islamic history and theology but also has significant implications for our larger appreciation of agency throughout religious landscapes on a global scale (Günther, 2020).

# Modernization of Religious Doctrines and Empowerment

In Christian-Muslim relations, it has been observed that although conciliation has a lengthy historical background, antagonism has been the prevailing dynamic on both sides. The conceptualization of these polarities as positive and negative presents inherent challenges. In each interpersonal connection, there were instances when the act of engaging in conciliatory peacemaking became necessary (Eller, 2021). Religious beliefs have the potential to undergo adaptation in response to cultural shifts resulting from economic growth and modernization, perhaps leading to a reduction in conservatism (Autiero, 2018).

Kumar et al. (2022) the study has examined how major world faiths like Christianity, Hinduism, and Islam affect business operations. Consumer behaviour, corporate social responsibility, sustainability, leadership philosophies, organisational culture, financial and social ethics, and socioeconomic progress are important considerations. This has observed that on how religious beliefs and practices affect corporate operations and ethics. The research also highlights the need to research whether cognitive qualities and behavioral inclinations mediate the religion-entrepreneurship relationship (Kumar et al., 2022).

# Contemporary Relevance and Policy Implications

Interfaith practices comprise a broad spectrum of activities and projects aimed at promoting communication, development, and facilitating collaboration among persons from various religious affiliations (Becker, 2022). These practices include interfaith conversations, joint community service programs, and cooperative educational endeavours. Interfaith practices attempt to foster an inclusive and peaceful society by establishing platforms that facilitate open conversation and mutual respect, therefore bridging cultural and religious divisions (Becker, 2022). The research explores the deep theological concept presented in Islam that has shown a significant role in fostering and advancing harmonious interfaith relationships (Katimin, 2020). The fundamentals of Islamic beliefs, with a focus on tolerance, cohabitation, and shared human values (Fikri, 2023). The theological truths provide a basis for cultivating cooperation across heterogeneous religious groups (Katimin, 2020). Through a comprehensive analysis of the extensive theological legacy within Islam, the study has shown potential avenues for fostering mutual respect and collaboration and contributing to the cultivation of a more peaceful and inclusive interfaith environment (Katimin, 2020). Ismail & Uyuni (2020) explored that the concept and aims of interfaith discussion have undergone significant growth (Ismail & Uyuni, 2020).

Jubbe et al. (2020) stated that the religious symbols in public spaces, in analysing the disputes over Muslim and Christian identities in Jayapura, Papua, explore the intricate dynamics that revolve around the public exhibition of religious symbols within a society characterised by significant diversity and multiculturalism. The socio-religious environment in Jayapura on the intricate dynamics that exist among many religious traditions within this distinctive culture (Jubba et al., 2020). The processes involved in the negotiation and interpretation of religious symbols within the wider context of a multicultural society. In comparison, Poncian (2015) found that the interfaith interactions in Tanzania highlighted the need not to interpret individual conflicts as a definitive sign of an irreparable decline in Christian-Muslim ties. A comprehensive analysis has been considered in the wider historical and social circumstances, in attaining peaceful cohabitation remains a viable possibility (Poncian, 2015). However, interfaith conversation and community participation have created an impact on maintaining the ongoing stability and peace between Christian and Muslim communities in Tanzania.

# Research Gap

This study draws on extensive academic work on interfaith and socio-economic empowerment. However, understanding the complex dynamics and challenges in certain places or groups is lacking. However, detailed study on the socio-political and cultural conditions of areas with protracted religious conflicts, such as Indonesia or Nigeria, is necessary. Religious symbols and



public displays' effects on interfaith relations are seldom studied, particularly in culturally diverse societies like Papua Jayapura.

A full investigation of these geographical locations may reveal the complexities of interfaith relations and provide ways to foster sustainable peace and partnership. Several studies have also examined the theological underpinnings of interfaith communication from an Islamic viewpoint to better understand and apply religious concepts to happy coexistence. This disparity has highlighted the need for research that bridges theoretical religious notions with their practical consequences for interfaith collaboration.

#### **METHODOLOGY**

# Discourse Analysis

According to Fairclough and Wodak, critical discourse analysis (CDA) involves examining language and its use as a means of social practice. In essence, the study of language should be situated within its own social and cultural context. Critical Discourse Analysis (CDA) places more emphasis on the notion that language use is inherently influenced by ideological perspective (Fairclough & Scholz, 2020). The study has observed the dialogues with the help of discourse analysis; the following are the dialogues that have explored different views based on the implications for socioeconomic empowerment in Muslim-Christian interactions.

"The freeze was prompted by the repeated attacks on Islam by Pope Benedict XVI of the Vatican. The Pope has reiterated that Muslims oppress non-Muslims who are living with them in the Middle East," said an Al-Azhar statement carried by the official Mena news agency" (Islamicity.org, 2015).

This dialogue represents a formal declaration made by Al-Azhar, a renowned Sunni Islamic institution situated in Egypt. The dialogue pertains to a particular occurrence or circumstance in which a "freeze" has been enforced. Al-Azhar decided to suspend dialogue in reaction to what they saw as recurrent criticisms of Islam by Pope Benedict XVI, who held the position of Pope within the Roman Catholic Church at that period. The assertion posits that Pope Benedict XVI expressed criticisms or adopted stances that were directed at Islam. The Pope has been cited as saying that non-Muslims in the Middle East face oppression at the hands of Muslims. The remark above is ascribed to Al-Azhar, a renowned Islamic institution, and was disseminated by the official news agency, Mena. This debate exemplifies a state of tension between the leadership of the Catholic Church, represented by Pope Benedict XVI, and Al-Azhar, a prominent authority in Sunni Islam. The term "freeze", given in the context, presumably denotes a state of suspended or deteriorated ties, maybe leading to a cessation of interfaith conversations or partnerships between the aforementioned religious organisations. The emergence of this circumstance may be attributed to the perceived critiques of Islam expressed by the Pope, particularly in relation to the treatment of those who do not adhere to

the Muslim faith in the Middle Eastern region.

The statement also underlines the Catholic Church-Sunni Islam relationship, which may hinder combined education, healthcare, and poverty reduction efforts. The perceived criticisms and differing views on religion underscored the necessity for fruitful and respectful interfaith dialogues. Religious leaders and institutions work together to solve community social challenges to create true socioeconomic empowerment. The resolution of these conflicts and the restoration of open communication may improve collaboration, benefiting people of different religious affiliations and creating a more cohesive and successful society.

"The pontifical council for inter-religious dialogue's line of openness and desire to dialogue is unchanged," said Vatican spokesman Federico Lombardi" (Islamicity.org, 2015).

Federico Lombardi, Vatican spokesperson at the time, said this. Lombardi skillfully communicates the Pontifical Council for Inter-Religious Dialogue's message, which promotes understanding and cooperation among numerous religions. Lombardi said the Pontifical Council for Inter-Religious Dialogue has a consistent approach. The council's commitment to inclusive dialogue with religious leaders is stressed by the person. No matter what happened, the council's goal of fostering understanding and cooperation among various religious faiths continues. Lombardi's address implies that the Vatican is committed to inter-religious dialogue and cooperation despite challenges and changes in religious contacts. Federico Lombardi, representing the Pontifical Council for Inter-Religious Dialogue, stressed the Vatican's commitment to religious tolerance and collaboration. Muslim-Christian socioeconomic empowerment is greatly impacted by interfaith contact. The Vatican's openness inspires religious institutions worldwide. However, collaboration in education, healthcare, and poverty alleviation may improve the economic well-being of people of different religions. The Vatican's commitment to inter-religious dialogue promotes cooperation and empowerment among many faith groups, building a more inclusive and prosperous society.

"The pope has repeatedly alleged that non-Muslims are being persecuted in Muslim countries in the Middle East region, which is far from the truth and is an unacceptable interference in the internal affairs of Islamic countries," Sheikh Mahmud Azab said in remarks carried by MENA" (Islamicity.org, 2015).

In this remark, Sheikh Mahmud Azab expresses a deep disagreement with Pope Benedict XVI's claims. The person criticises the Pope's claims about non-Muslim persecution in Muslim-majority Middle Eastern countries. Azab believes these charges are untrue and an improper intervention into Islamic nations' internal affairs.

Sheikh Mahmud Azab disputes the Pope's characterization of Muslim-majority countries. The person believes the Pope's words are based on erroneous knowledge or a misreading of events. Azab also claims that non-Muslim



religious leaders like the Pope cannot influence Islamic states' political issues. It violates independent Muslim states' internal affairs, according to the person.

Sheikh Mahmud Azab's answer to Pope Benedict XVI's remarks about non-Muslims in Muslim-majority nations highlights interfaith dialogue disagreements. The exchange showed the complexity and sensitivity of religion-society discussions. These religious giants' differences highlight the difficulties of religious liberty and human rights issues. The requirement for mutual respect and a thorough comprehension of the topic has been noticed in Muslim-Christian discussions on socioeconomic empowerment. Additionally, religious organisations should work together to correct mistakes and improve understanding. Active engagement in open and constructive talks has increased the possibilities of joint efforts to address the critical socioeconomic challenges faced by Muslim and Christian communities. This fosters a more prosperous and inclusive society for everybody.

"Pope Benedict has repeatedly expressed his solidarity with the Copts and called on world leaders to protect them. He said the attack was "yet another sign of the urgent need for the governments of the region to adopt ... effective measures for the protection of religious minorities" (Islamicity.org, 2015).

Pope Benedict XVI is supporting the Coptic Christian population in the Middle East, particularly Egypt. He openly denounces Coptic Christian victimisation. The Pope is emphasising the importance of this occurrence as evidence that local governments must take meaningful and viable steps to safeguard religious minorities. Pope Benedict emphasises the vulnerability of Middle Eastern religious minorities like Coptic Christians. The person is calling for government involvement to protect these groups. This statement explains the Pope's support for religious freedom and concern for religious minorities who may face persecution in certain countries.

In an interview with Vatican Radio published May 24, Al Tayyeb spoke out harshly against terrorism carried out by extremist Islamic groups such as ISIS, saving that

"those who kill Muslims, and who also kill Christians, have misunderstood the texts of Islam

either intentionally or by negligence (Islamicity.org, 2015)."

"We must not blame religions because of the deviations of some of their followers," he said,

Al and issued a global appeal asking that the entire world "close ranks to confront and put

an end to terrorism (Islamicity.org, 2015)."

Within this dialogue, the speaker accentuates the idea that those who engage in acts of violence, including aggression against both Muslims and Christians, have misconstrued or misapplied the principles and teachings of Islam. The speaker posits that these persons may have deliberately manipulated the holy texts or have misconstrued them as a result of negligence.

The speaker further advocates for a nuanced

comprehension of religions, asserting that it is unjust to attribute the behaviour of a select few misguided people to whole religious groups. Instead, it is imperative to prioritise the establishment of accountability for the acts of those persons. In addition, the speaker is issuing a universal plea, encouraging everyone around the globe to join forces and consolidate their efforts in combating terrorism. This statement highlights the need for a collaborative effort to tackle the problem of terrorism, regardless of religious associations, with the aim of eradicating it.

If the growing problem of terrorism is neglected, it's not just the East that will pay the price, but "both East and West could suffer together, as we have seen."

This dialogue serves as a cautionary message about the worldwide ramifications of terrorism. The speaker underscores the need to address and mitigate the problem of terrorism, cautioning that its persistence would not be confined to a singular place (referred to as "the East") but rather might yield far-reaching consequences impacting both the eastern and western regions. The statement "the potential for simultaneous suffering in both eastern and western regions, as evidenced by past occurrences" implies that there have been documented cases when acts of terrorism have resulted in far-reaching ramifications, impacting many areas globally. The speaker advocates against the continuation of this trend and emphasises the mutual benefit for both Eastern and Western countries to collaborate in addressing and mitigating terrorism.

The support of Pope Benedict XVI towards the Coptic Christian community, particularly in the Middle East, highlights the urgent need to protect the rights and ensure the safety of religious minority groups. The disapproval expressed towards the recent acts of hostility towards the Coptic Christians also observed the precarious situation faced by minority groups in certain geographical areas. This statement is consistent with the wider implications of the socioeconomic empowerment that arises from relationships between Muslims and Christians. The statement also highlighted the significance of governments in the area implementing efficacious strategies to safeguard religious minorities, hence developing an atmosphere conducive to the flourishing and active participation of persons from different religious affiliations within their communities. Pope Benedict XVI's advocacy for religious freedom and condemnation of acts of violence serve as a compelling model for promoting comprehension and collaboration among diverse faith groups, therefore facilitating the development of a more comprehensive and successful

In the same way, the words made by Al Tayyeb may be seen as a rallying cry to combat terrorism, highlighting the need for comprehension of religious ideologies and the need to hold people responsible for their deeds. This is consistent with the overarching objective of nurturing harmony and comprehension among religious communities, which is essential for attaining



socioeconomic empowerment. Within the framework of Muslim-Christian contacts, the a need to engage in cooperative endeavours aimed at countering terrorism and fostering a secure milieu conducive to the prosperity of diverse religious groups. These programs have played a role in promoting mutual respect and trust, which are fundamental to the socioeconomic development of varied and heterogeneous communities.

# RESULTS AND DISCUSSION

Shihāb al-Dīn al-Qarāfī, a renowned scholar of the 13th century, significantly contributed to the exchange of ideas and dialogue between the Muslim and Christian communities across the Mediterranean region (Cucarella, 2015). The contributions were distinguished by a sequence of articulate and scholarly comments, which acquired the name of the "Splendid Replies." The responses provided by the individual demonstrated their profound comprehension of Islamic law and theology, along with their adeptness in engaging in productive discourse with those of the Christian faith (Cucarella, 2015).

The conversation between Al-Azhar and the Vatican, which was initiated by Pope Benedict XVI's critiques of Islam, was enclosed with the interfaith conflict. The expression of concern by Al-Azhar on the statements made by the Pope resulted in the suspension of the ongoing dialogues (Islamicity.org, 2015). Federico Lombardi, the spokesperson for the Vatican, reiterated the council's commitment to fostering inter-religious dialogue (Islamicity.org, 2015). Sheikh Mahmud Azab provided a contradiction to the assertions made by the Pope, contending that they inaccurately portrayed the circumstances prevailing in nations with a Muslim majority (Brown, 2011). Pope is also enclosed with the need to safeguard religious minority groups, specifically highlighting the plight of Coptic Christians residing in the Middle Eastern region. Both presidents emphasised the need for a concerted global effort to address terrorism, highlighting its possible ramifications on communities in both the Eastern and Western regions (Evers, 2014). Although the event has shown significance in terms of retrospect and also shown decisive as well as progressive steps have been considered in the Catholic church as this has been taken from the Vatican Council (Catalano, 2021). It has also been found that Socioeconomic empowerment in Islam has shown a commitment to achieving justice and well-being for all the members of the society. However, the vision promotes a harmonious prosperity where Muslims share the core values of their religion (Chapra, 1993) within Christian-Muslim relations or on the Abrahamic religions that have been offered in colleges of Theology and Shari'a (Meri, 2021). Overall paper has shown realistic observation in terms of the quality of the Islamic Christian dialogues (Osto, 2023). Woods & Kong (2022) stated that the interplay between religion and social class is seen, enacted, and discussed within the Christian educational institutions, households, and places of worship in Singapore. This study

demonstrates the potential for the social organisation of a particular environment to provide insights and have an impact on the organisation of another environment (Woods & Kong, 2022).

According to Yabiliyok (2019) discussed that ethnoreligious conflicts have been a persistent issue in cultures for several generations, especially in places characterised by the coexistence of Muslim and Christian groups. The significance of religious education in the promotion of continuing peace and justice should not be underestimated. Religious education has a significant role in dispelling myths, cultivating empathy, and establishing bridges of tolerance between Muslim and Christian communities by actively encouraging interfaith discussion and understanding (Yabiliyok, 2019). This educational program provides students with the essential information and critical thinking abilities to effectively traverse complex religious environments, hence promoting a culture of mutual tolerance. The analysis of the empowerment of Muslim women in India is a crucial field of inquiry, characterised by socio-economic and political inequalities. Despite significant progress in several domains, Muslim women still encounter distinct problems that impede their full engagement in society (Sanu, 2018). These factors include an absence of educational possibilities, constrained economic prospects, and inadequate political representation. The allocation of resources towards educational initiatives and programs aimed at enhancing skills, promoting economic prospects, and establishing fair and just representation needs to be observed (Sanu, 2018).

The communication between Pope Benedict XVI and representatives from Al-Azhar and other Islamic organisations has observed the delicate nature of interfaith dialogues, particularly within the framework of Muslim-Christian relations (Pajarianto, 2022). The presence of conflicting concepts and divergent opinions highlights the need to engage in courteous and productive dialogues that prioritise the cultivation of mutual understanding (Katimin, 2020). The significant influence of religious leaders and organisations in moulding society's attitudes and reactions is readily apparent. The dedication of both the Vatican and Al-Azhar to engaging in inter-religious conversation serves as a significant model for religious institutions on a global scale, underscoring the significance of cooperative endeavours in domains such as education, healthcare, and the mitigation of poverty (Utaminingsih et al., 2020). The common idea that terrorism is a universal duty emphasises the necessity for a global alliance to combat it. Socioeconomic empowerment in Muslim-Christian relations requires mutual respect, trust, and open discussion.

## CONCLUSION

The Vatican-Al-Azhar Dialogues served as a symbol of optimism that was linked global landscape, showcasing the capacity for meaningful interfaith dialogue. This innovative initiative, which brings together the Holy





See and Al-Azhar University, has successfully overcome doctrinal differences in order to prioritise shared values, therefore establishing a valuable forum for substantive dialogues. This conversation has shown socio-economic empowerment as an important effect that transcends religious considerations. Through the identification and resolution of obstacles linked to poverty, as well as the promotion of social inclusion, the dialogues have effectively paved the path towards improved overall welfare and progress. With the help of Discourse analysis, the dialogues have been analysed. However, this has shown that as society progresses, it is important to sustain and develop these conversations and enhance their significant consequences for fostering a more cohesive and empowered cohabitation across many religious groups.

#### Acknowledgments

The academic affairs, training, and education center of Islamic University of Minnesota and College de Paris Supported this work

#### REFERENCE

- Abbasi, M. U. R., Hussain, M., Falak, N., & Shah, S. F. U. R. (2023). Islam and the West, the Politics of Phobia: Reasons and Remedies. *Research*, 8(2), 219-237.
- Acevedo, G. A. (2008). Islamic fatalism and the clash of civilizations: An appraisal of a contentious and dubious theory. *Social Forces*, 86(4), 1711-1752.
- Adera, G. O. Interfaith Relations at the Market Place: Dialogue of Lives Paradigm in the Case of Christians and Muslims Relations in Siaya Town (Kenya).
- Ajibola, I. G. (2023). A Deconstruction of the Cross and the Crescent for Inclusive Religious Pluralism between Muslims and Christians in Nigeria. *Religions*, 14(6), 782.
- Akbaba, Y. (2023). Religious Discrimination against Minorities: Theories and Findings. *Social Sciences*, 12(9), 522.
- Akbar, U. S. (2021). Pemetaan Tafsir di Indonesia (Studi Komparasi Pemikiran Tafsir M. Yunan Yusuf dan Nashruddin Baidan).
- Ali, F. V. A. (2019). Intra-Religious Dialogue in Post-Sectarian Violence: Assessing Sampang Sunni-Shiite Relation in Indonesia. Al-Tahrir: Jurnal Pemikiran Islam, 18(2), 243-263.
- Amir, A. N., & Rahman, T. A. (2021). Hamka's Quran Exegesis and Its Theoretical Foundation *Malaysian Journal of Islamic Movements and Muslim Societies*, 1(2), 1-19.
- Arifin, S., Wahyudi, M., & Mustakim, M. (2021). Political Leadership Among Religious Minorities: A Study of the Books Tafsir Al-Azhar and Tafsir Al-Misbah on The Non-Muslim President. Al-Ulum, 21(1), 1-26.
- Autiero, G. (2018). Secular education and religious values in the formation of human capital. *International Journal of Development Issues*, 17(1), 55-68.
- Aye, I. (2023). Doing Dialogue Differently: Queer

- Interfaith Perspective. Religions, 14(5), 583.
- Becker, E. (2022). Interfaith Practices. In Routledge Handbook of Islamic Ritual and Practice (pp. 489-499). Routledge.
- Becker, S. O., Rubin, J., & Woessmann, L. (2021). Religion in economic history: A survey. *The handbook of historical economics*, 585-639.
- Belhaj, A. (2022). Human Struggle: Christian and Muslim Perspectives: by Mona Siddiqui, Cambridge, Cambridge University Press, 2021, 214. In Taylor & Francis.
- Black, K. M. (2022). Interfaith/Interreligious? Worship/ Prayer? Services/Occasions? Interfaith Prayer Gatherings. *Religions*, 13(6), 489.
- Block, C. J. (2011). Expanding the qur'anic bridge: Historical and modern interpretations of the Qur'an in christian- muslim dialogue with special attention paid to ecumenical trends . . (Available from Publicly Available Content Database).
- Brosious, C., Burgin, E., Dyer, A., & Knobbe, M. (2020). Art Making to Inform Dialogue Across Spiritual Otherness in the Therapeutic Space.
- Brown, N. J. (2011). Post-revolutionary al-Azhar (Vol. 3). ISTOR.
- Buys, P. J., & Nwokoro, S. (2019). Communicating meaningfully with Muslims: Analysing the Melkite language shift in the light of Christian-Muslim relations in Northern Nigeria. *In die Skriflig, 53*(1), 1-7.
- Cadge, W., & Sigalow, E. (2013). Negotiating religious differences: The strategies of interfaith chaplains in healthcare. *Journal for the Scientific Study of Religion*, 52(1), 146-158.
- Casavecchia, A., Carbone, C., & Canta, A. F. (2023). Living Interfaith Dialogue during the Lockdown: The Role of Women in the Italian Case. *Religions*, 14(2), 252.
- Catalano, R. (2021). Is Interreligious Dialogue Changing the Church? The Significance of the Document on Human Fraternity. Changing the Church: Transformations of Christian Belief, Practice, and Life, 209-215.
- Chapra, M. U. (1993). Islam and economic development. Islamabad. Islamic Research Institute.
- Cucarella, D. R. S. (2015). Muslim-Christian Polemics across the Mediterranean: The Splendid Replies of Shihāb al-Dīn al-Qarāfī (d. 684/1285) (Vol. 23). Brill.
- Dagnachew, S. (2020). Interfaith tourism in Ethiopia: An opportunity for socio-economic development and peace-building? Peace journeys: A new direction in religious tourism and pilgrimage research, 80-97.
- Eliyahu-Levi, D., & Ganz-Meishar, M. (2023). Teaching a Biblical Text among African Christian and Muslim Asylum-Seeker Children in Israel. *Religions*, 14(4), 537.
- Eller, J. D. (2021). Introducing anthropology of religion: culture to the ultimate. Routledge.
- Evers, G. (2014). Trends and Developments in Interreligious Dialogue. *Studies in Interreligious Dialogue*, 24(2), 237-252.
- Fairclough, N., & Scholz, R. (2020). Critical discourse





- analysis as 'dialectical reasoning': from normative critique towards action, by way of explanation''. Interview with Norman Fairclough conducted by Ronny Scholz. Mots. Les langages du politique(122), 113-123.
- Fikri, M. (2023). Interreligious Relation In Educational Institution: Study Case In Christian Methodist College In Banda Aceh. *Jurnal PENAMAS*, 30(2).
- Fox, J., Finke, R., & Mataic, D. R. (2021). The causes of societal discrimination against religious minorities in Christian-majority countries. *Religions*, 12(8), 611.
- Freedman, L. P. (1996). The challenge of fundamentalism. *Reproductive Health Matters*, 4(8), 55-69.
- Günther, S. (Ed.). (2020). Knowledge and education in classical Islam: Religious learning between continuity and change (2 vols) (Vol. 172). Brill.
- Gutkowski, S., & Larkin, C. (2021). Spiritual ambiguity in interfaith humanitarianism: Local faith communities, Syrian refugees, and Muslim–Christian encounters in Lebanon and Jordan. *Migration Studies*, *9*(3), 1054-1074.
- Hadi Kusuma, J., & Susilo, S. (2020). Intercultural and religious sensitivity among young Indonesian interfaith groups. *Religions*, 11(1), 26.
- Halsall, A., & Roebben, B. (2006). Intercultural and interfaith dialogue through education. *Religious Education*, 101(4), 443-452.
- Haynes, J. (2023). Christian Nationalism and Politics in Ghana. *Religions*, 14(9), 1202.
- Hazir, E. (2023). Bridging Faiths and Empires: The Assumptionists and the Mission d'Orient (1863–1923). *Religions*, 14(9), 1183.
- Hemmet, A. (2023). The Challenging Conversation between the Catholic Church and Sunni Islam: An Analysis of The Dialogue with the Vatican From the Viewpoint of Al-Azhar University: Challenges, Setbacks & Promises (1998-Present). American Journal of Arts and Human Science, 2(2), 46-56.
- Hermawan, Y., & Suryono, Y. (2023). Learning From Goa Pindul: Community Empowerment through Sustainable Tourism Villages in Indonesia. *The Qualitative Report, 28*(5), 1365-1383.
- Islamicity.org. (2015). Al Azhar freezes dialogue with Vatican, IslamiCity.
- Ismail, A. I., & Uyuni, B. (2020). The new perspective of interfaith dialogue as da'wah approach in the global era. *Journal of Xidian University*, 14(3), 1540-1552.
- Jali, M. R. M., & Islam, G. M. N. (2016). Measuring the socio-economic empowerment of rural households in Pakistan. *Journal of Governance and Development* (JGD), 12(1), 107-122.
- Jamilah, S. (2021). Moderate Islamic education to enhance nationalism among Indonesian Islamic student organizations in the era of Society 5.0. *Journal of Social Studies Education Research*, 12(3), 79-100.
- Jan, A. U., & Rehman, A. U. (2019). Assessment of Interfaith Harmony between Muslims and Hindus in Socio-Cultural Activities in Swat. Bannu University

- Research Journal in Islamic Studies, 6(1).
- Jones, J. W. (2019). Living religion: Embodiment, theology, and the possibility of a spiritual sense. Oxford University Press.
- Jubba, H., Abdullah, I., & Pabbajah, M. (2020). The display of religious symbols in public space The contestation of Muslim and Christian identities in Jayapura, Papua. *Humanities and Social Science Review*, 8(1), 642-650.
- Katimin, K. (2020). Muslim Theological Insights in Building Constructive Interfaith Relations. *Proceedings of the 1st International Conference of Global Education and Society Science, ICOGESS 2019, 14 March, Medan, North Sumatera, Indonesia,*
- Khan, M. M. (2016). Is a Clash between Islam and the West inevitable. *Strategic Studies*, 36(2), 1-23.
- Kokko, R.-L., Hänninen, K., & Törrönen, M. (2021). Social rehabilitation through a community-based rehabilitation lens: Empowerment, participation and inclusion of the elderly long-term unemployed in the re-employment process. *Journal of Psychosocial* Rehabilitation and Mental Health, 8(2), 199-210.
- Koundal, V. (2016). Empowerment of the marginalized groups through socio-economic empowerment and social justice. *Splint International Journal of Professionals*, *3*(12), 21-28.
- Krause, D., Svensson, I., & Larsson, G. (2019). Why Is There So Little Shia–Sunni Dialogue? Understanding the Deficit of Intra-Muslim Dialogue and Interreligious Peacemaking. Religions, 10(10), 567.
- Kumar, S., Sahoo, S., Lim, W. M., & Dana, L.-P. (2022). Religion as a social shaping force in entrepreneurship and business: Insights from a technology-empowered systematic literature review. *Technological Forecasting and Social Change*, 175, 121393.
- Leirvik, O. (2017). Interreligious Studies: A New Academic Discipline? In Contested Spaces, Common Ground (pp. 33-42). Brill.
- Lindsay, J. (2023). Documentary Film as Interreligious Dialogue: A Cognitive Perspective. *Religions*, 14(3), 293.
- Meri, J. (2021). Teaching Interfaith Relations at Universities in the Arab Middle East: Challenges and Strategies. *Religions*, 12(5), 330.
- Muhammad, R. S., & Umar, A. (2021). The Role of Ulama in Countering Boko Haram Insurgency: A Pattern of the Al-Azhar 'Ulama. *International Journal Ilya*" *Ulum al-Din, 23*(2), 173-193.
- Neufeldt, R. C. (2011). Interfaith dialogue: Assessing theories of change. *Peace & Change, 36*(3), 344-372.
- Osto, G. (2023). Spirit, Word and Love: Insights of Pietro Rossano towards a Mystical Theology of the Christian-Muslim Dialogue. *Religions*, 14(5), 635.
- Pajarianto, H. (2022). Interreligious relation: Position of women in strengthening Christian and Muslim bonds. HTS Teologiese Studies/Theological Studies, 78(4).
- Pallavicini, Y. S. Y. (2016). Interfaith Education: An Islamic Perspective. *International Review of Education*, 62(4), 423-437.



- Panikkar, R., & Panikkar, R. (1999). The intrareligious dialogue. Paulist Press.
- Poncian, J. (2015). Christian-Muslim relations in Tanzania: A threat to future stability and peace? Research on Humanities and Social Sciences, 5(3), 54-64.
- Pope, E. M. (2020). "This Is a Head, Hearts, and Hands Enterprise": Adult Learning in Interfaith Dialogue. *Adult Education Quarterly*, 70(3), 205-222.
- Pospíšil, J., Matulayová, N., Macháčková, P., Jurníčková, P., Olecká, I., & Pospíšilová, H. (2021). Value-based financial risk prediction model. *Risks*, *9*(11), 205.
- Ranis, G., & Fei, J. C. (1961). A theory of economic development. The American Economic Review, 533-565.
- Razaki, K., Drougas, A., & Askar, M. (2022). Religion and Interfaith Dialogue: The Forgotten Pedagogical DEI Initiative in Business Education and Strategic Planning. *Journal of Higher Education Theory and Practice*, 22(10).
- Ridwan, A. H., Rahman, M. T., Budiana, Y., Safrudin, I., & Septiadi, M. A. (2022). Implementing and Interpreting Fazlur Rahman's Islamic Moderation Concept in the Indonesian Context. *Journal of Islamic Thought and Civilization*, 12(2), 58-73.
- Roche, D. (2007). Light on the horizon for interfaith peace; Muslim-Christian dialogue offers hope.
- Saeed, R. A., & Akhter, N. (2019). Muslim-Christian Perception of Inter-religious Dialogue: A Muslim Reading from Pakistani Socio-political Context. *The Dialogue*, 14(2), 79-79.
- Sanu, M. S. (2018). Empowerment of Muslim women in India: A study of socio-economic and political disparities.

- Sitanggang, P. M. (2023). Toward Reconciliation and Interfaith Dialogue Among Christians and Muslims in Indonesia. *Currents in Theology and Mission*, 50(3).
- Smith, J. I. (2007). Muslims, Christians, and the challenge of interfaith dialogue. Oxford University Press.
- Sumaktoyo, N. G. (2021). Faith and friendship: Religious bonding and interfaith relations in Muslim countries. *Politics and Religion*, 14(4), 634-662.
- Utaminingsih, A., Ulfah, I. F., & Lestari, S. (2020). Feminisasi Kemiskinan dan Pemberdayaan Perempuan Berperspektif Psikologis. Universitas Brawijaya Press.
- Uzondu, I. C. (2019). Interfaith Dialogue and Education: Panacea to Nation Building. *Journal of African Studies and Sustainable Development*, 1(4).
- Vilà Baños, R., Sánchez-Martí, A., & Rubio Hurtado, M. J. (2020). Pre- and in-service education professionals facing religious diversity and interreligious dialogue in Catalonia. *Journal of Beliefs & Values*, 41(2), 179-194.
- Wood, W. (2021). Analytic theology and the academic study of religion. Oxford University Press, USA.
- Woods, O., & Kong, L. (2022). Class (if) ing Christianity in Singapore: Tracing the interlinked spaces of privilege and position. *City*, 26(2-3), 373-384.
- Yabiliyok, J. A. (2019). Ethno-Religious Conflicts: The Role of Religious Education in Enhancing Justice and Peace for Muslim-Christian Relations in Kaduna State Fordham University].
- Zeghal, M. (1999). Religion and politics in Egypt: The ulema of al-Azhar, radical Islam, and the state (1952–94). *International Journal of Middle East Studies, 31*(3), 371-399.