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Digital Engagement Ecosystem and Agile Leadership: A Cognitive-Social Buffer Against Rumination Among Remote IT Professionals

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ABSTRACT

As the Information Technology (IT) sector shifts toward permanent distributed and hybrid work models, traditional engagement metrics often fail to capture the psychological complexities of remote professionals. This study empirically examines the “Digital Engagement Ecosystem” a multi-dimensional framework comprising Emotional, Cognitive, and Behavioral layers and its impact on Agile Leadership and employee Rumination. Utilizing a quantitative research design, data were collected from 350 IT professionals (e.g., Developers, DevOps Engineers, and Product Owners) across remote and hybrid environments. Structural Equation Modeling (SEM) was employed to test the hypothesized pathways and mediation effects. The findings reveal that all three layers of the engagement ecosystem significantly and positively predict the development of Agile Leadership. Specifically, the Emotional Layer (digital empathy and psychological safety) emerged as the strongest predictor (beta = 0.49), followed by the Cognitive (beta = 0.43) and Behavioral (beta = 0.39) layers. Furthermore, the study establishes a strong inverse relationship between Agile Leadership and Rumination (beta = -0.61), demonstrating that adaptive and empowering leadership acts as a critical cognitive-social buffer against work-related mental distress, such as brooding and intrusive thoughts. The results suggest that fostering a psychologically sustainable digital workplace requires organizations to move beyond technical output toward cultivating emotional intelligence and structured collaboration rituals. This research contributes to organizational behavior theory by decomposing engagement into a cohesive ecosystem and providing a practical roadmap for mitigating mental health risks in the remote IT workforce.

INTRODUCTION

The rapid evolution of the Information Technology (IT) sector has fundamentally altered the nature of work, shifting significantly toward distributed and remote environments. In this context, the concept of Digital Engagement has emerged not merely as a measure of time spent online, but as a multi-dimensional ecosystem comprising emotional, cognitive, and behavioral layers (Schaufeli *et al.*, 2002). Remote professionals are no longer just evaluated on technical output, but on their ability to maintain psychological safety, focus under distraction, and actively participate in digital collaboration rituals (Edmondson, 2018).

Central to managing this distributed workforce is Agile Leadership. Unlike traditional command-and-control structures, agile leadership in a remote setting focuses on adaptability, empowerment, and the facilitation of cross-functional problem-solving (Joiner & Josephs, 2007). Furthermore, recent empirical evidence highlights that Creative Leadership acts as a vital cognitive-social buffer; by utilizing emotional intelligence and emotional capacity, leaders can effectively mitigate negative psychological outcomes and prevent organizational anomie (Anandavalli & Antony Raj, 2025). It requires leaders to connect daily tasks to broader business goals while fostering an environment of continuous learning and experimentation (Uh-Bien & Arena, 2018).

However, the blurring lines between professional and personal lives in remote work can lead to psychological strain. A critical concern in this domain is Rumination the tendency to repetitively dwell on work problems or experience negative intrusive thoughts without moving toward solutions (Watkins, 2008). This study explores the interplay between the digital engagement ecosystem, the mediating role of agile leadership, and its subsequent impact on reducing rumination among remote IT professionals.

Statement of the Problem

While remote work offers flexibility, it introduces unique challenges that threaten employee well-being and productivity. IT professionals often face “digital distraction,” struggling to maintain cognitive focus amidst constant notifications (Mark *et al.*, 2014). Furthermore, the lack of physical presence can erode trust and psychological safety, making it difficult for employees to share concerns without fear of blame (Feitlin *et al.*, 2021). The core problem addressed by this study is the disconnect between digital engagement strategies and employee mental health outcomes. Specifically, there is a need to understand how different dimensions of engagement Emotional (empathy, safety), Cognitive (focus, meaning-making), and Behavioral (participation, rituals) contribute to effective leadership (Kahn, 1990).

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Without effective Agile Leadership to mediate these factors, high engagement might not translate into productivity and could instead leave employees vulnerable to Rumination. As demonstrated by Anandavalli and Antony Raj (2025), the full mediation role of emotional intelligence is essential in allowing leadership to act as a buffer against such repetitive negative thought patterns. This study seeks to resolve this by empirically testing how digital engagement factors can build agile leadership capacity, which in turn acts as a buffer against work-related rumination.

Research Objectives

The primary goal of this study is to analyze the relationships within the “Digital Engagement Ecosystem” and their effect on leadership and psychological outcomes. Based on the tested hypotheses and structural model, the specific objectives are:

- To examine the impact of the Emotional Layer on Agile Leadership: To determine if factors like digital empathy, emotion regulation, and psychological safety positively influence agile leadership behaviors (Goleman, 2021).
- To evaluate the influence of the Cognitive Layer on Agile Leadership: To assess how focus under distraction, meaning-making, and learning orientation contribute to the development of agile leadership (Stashevsky *et al.*, 2020).
- To analyze the relationship between the Behavioral Layer and Agile Leadership: To investigate the extent to which active participation, collaboration rituals, and trust-building drive agile leadership effectiveness (McAllister, 1995).
- To determine the effect of Agile Leadership on Rumination: To ascertain if strong agile leadership (adaptability, empowerment, vision) significantly reduces negative outcomes such as brooding and intrusive thoughts (Anandavalli & Antony Raj, 2025; Parker *et al.*, 2015).

Significance of the Study

This study holds substantial theoretical and practical value for the IT industry and organizational behavior research:

- Validating the Digital Engagement Ecosystem: The study provides empirical support for a comprehensive model of engagement. It confirms that Emotional, Cognitive, and Behavioral layers are distinct but critical predictors of leadership efficacy (Kahn, 1990).
- Mitigating Mental Health Risks (Rumination): By establishing a significant relationship between Agile Leadership and Rumination, the study highlights a crucial pathway for improving mental health. It suggests that empowering and adaptive leadership—bolstered by emotional capacity—is essential for reducing employee stress and brooding (Anandavalli & Antony Raj, 2025).
- Guidance for Remote Leadership: The findings offer actionable insights for managers. It suggests that to build leaders who can protect their teams from burnout, organizations must first cultivate an environment of psychological safety, clarity, and structured collaboration.
- Sector-Specific Insights: With a demographic focus on remote IT professionals, the findings are highly

relevant to tech-driven organizations navigating hybrid and fully remote work models.

LITERATURE REVIEW

Introduction to the Literature Review

This section reviews the constructs associated with the “Digital Engagement Ecosystem” and its impact on leadership and psychological well-being in distributed work environments. The discussion is organized around key themes: (i) the multi-dimensional nature of digital engagement (Emotional, Cognitive, and Behavioral layers), (ii) Agile Leadership as a mediating mechanism, and (iii) Rumination as a psychological outcome (Watkins, 2008). The review focuses specifically on the context of remote IT professionals, ranging from developers to product owners, within a digital engagement framework that increasingly relies on the intersection of technology and emotional intelligence (Anandavalli *et al.*, 2025b).

Thematic / Keyword-Based Review (Main Body)

The Digital Engagement Ecosystem (Emotional, Cognitive, Behavioral)

Overview

Prior conceptualizations of engagement often focus on general participation. However, this study defines a “Digital Engagement Ecosystem” consisting of three distinct layers (Schaufeli *et al.*, 2002). The Emotional Layer involves “Digital Empathy,” “Emotion Regulation,” and “Psychological Safety” (Edmondson, 2018). The Cognitive Layer addresses mental processes, specifically “Focus under distraction” and “Meaning-making” (Kahn, 1990). The Behavioral Layer encompasses observable actions such as “Active participation” in platforms like Slack or Jira and adherence to “Collaboration rituals” (McAllister, 1995). Recent research suggests that when these digital systems are used for administrative functions, such as digitalized compensation, they must be perceived as fair and transparent to maintain motivation (Anandavalli *et al.*, 2025a).

Critical Analysis

While individual aspects of engagement like focus or participation are often studied in isolation, there is a need to understand them as a cohesive ecosystem. Integration of technology must also consider the “Belonging” factor; for instance, the predictive power of emotional intelligence is crucial for ensuring that digital systems lead to workplace inclusivity rather than isolation (Anandavalli *et al.*, 2025b).

Link to Your Study

This research integrates these three layers—Emotional (EL), Cognitive (CL), and Behavioral (BL)—as independent variables to predict the emergence of Agile Leadership.

Hypothesis Development

- H1: The Emotional Level (EL) positively influences Agile Leadership (AL).

- H2: The Cognitive Level (CL) positively influences Agile Leadership (AL).
- H3: The Behavioral Level (BL) positively influences Agile Leadership (AL).

Agile Leadership (Mediator)

Overview

Agile Leadership is defined by “Adaptability,” “Empowerment,” and “Collaboration” (Joiner & Josephs, 2007). It requires providing “Vision & engagement” and fostering “Innovation” through experimentation (Uh-Bien & Arena, 2018).

Critical Analysis

Traditional leadership models may fail in remote settings where visual cues are absent. Agile leadership requires specific behaviors that bridge the gap between digital engagement and employee well-being, often acting as a cognitive-social buffer (Anandavalli *et al.*, 2025c).

Link to Your Study

This study positions Agile Leadership as a mediator that translates digital engagement into psychological outcomes.

Hypothesis Development

- H4: Agile Leadership (AL) negatively influences Rumination (RUM).

Rumination (Dependent Variable)

Overview

Rumination is a negative psychological state characterized by “Brooding” and “Negative intrusive thoughts” (Watkins, 2008). In remote work, the lack of physical separation between work and home can exacerbate these states.

Link to Your Study

The research treats Rumination as the dependent variable (DV), measuring the extent to which Engagement and Leadership can suppress these patterns.

Conceptual Framework

The conceptual framework illustrates that Emotional, Cognitive, and Behavioral engagement inputs directly influence the development of Agile Leadership, which subsequently mediates the impact on Rumination.

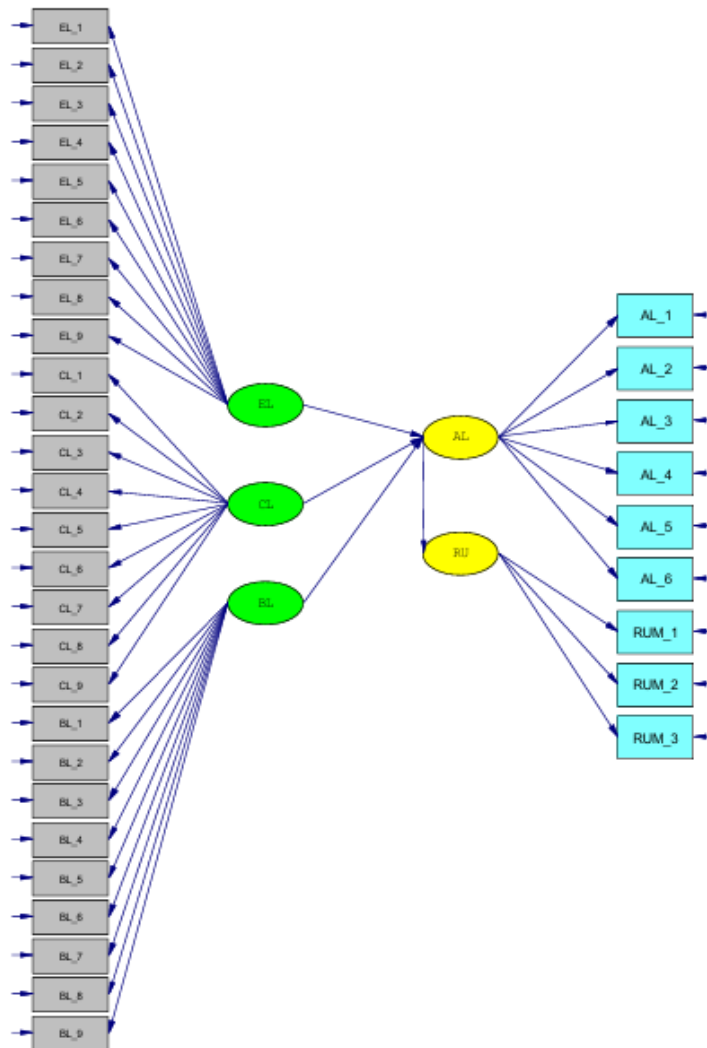


Figure 1: Conceptual Framework

Research Gap Structure

Table 1: Identified Gaps

Aspect	Theme	Identified Gap
Variable Integration	Digital Engagement	Prior models treat engagement as a single metric rather than a multi-layered ecosystem of Emotional, Cognitive, and Behavioral factors (Schaufeli <i>et al.</i> , 2002).
Mechanism	Agile Leadership	Limited research quantifies how digital empathy and emotional intelligence satisfaction (IIS) drive workplace inclusivity and agile competencies (Anandavalli <i>et al.</i> , 2025b).
Outcome Focus	Rumination	While productivity is often measured, the impact of Agile Leadership on reducing "Brooding" in remote IT workers remains underexplored (Anandavalli <i>et al.</i> , 2025c).

Categorical Research Gaps

- **Evidence Gap:** Limited empirical studies examine how “Emotional Layers” and psychological safety predict leadership effectiveness in fully remote IT contexts (Edmondson, 2018).
- **Knowledge Gap:** The mediating role of “Agile Leadership” in converting digital engagement—including satisfaction with digitalized organizational practices—into reduced rumination is largely unexplored (Anandavalli *et al.*, 2025a).
- **Contextual Gap:** Most research focuses on general remote workers; evidence from the IT sector (DevOps, SRE) facing “always-on” pressures is limited.

MATERIALS AND METHODS

Research Design

This study employs a quantitative research design utilizing a cross-sectional survey method to empirically test the “Digital Engagement Ecosystem” model. A Structural Equation Modeling (SEM) approach was adopted to analyze the causal relationships between engagement layers, agile leadership, and rumination (Hair *et al.*, 2019). SEM is particularly effective in this context as it allows for the simultaneous examination of multiple

independent and dependent constructs while accounting for measurement error (Kline, 2016).

Population and Sampling

The target population comprises Information Technology (IT) professionals working in distributed or hybrid environments, including roles such as Backend/Frontend developers, DevOps engineers, and Product Owners. The final sample consists of 350 respondents, selected to represent a diverse range of experience levels and work modes (Anandavalli *et al.*, 2025a).

A total of 350 valid responses were collected. The demographic profile indicates a diverse representation of the IT sector:

- **Work Mode:** 50% of respondents work fully remotely, while the remaining 50% operate in a hybrid model (Anandavalli *et al.*, 2025a).
- **Gender:** The sample consists of 43.1% female, 42.0% male, and 6.0% non-binary professionals (Anandavalli *et al.*, 2025b).
- **Experience:** The majority of respondents possess substantial industry experience, with over 50% having between 2–9 years of experience.

Table 2: Demographic Profile of Respondents

Variable	Category	Frequency (n)	Percent (%)	Cumulative Percent (%)
Age	20–25	69	19.7	19.7
	26–30	91	26.0	45.7
	31–35	80	22.9	68.6
	36–40	58	16.6	85.1
	41–45	36	10.3	95.4
	46+	16	4.6	100.0
Gender	Female	151	43.1	43.1
	Male	147	42.0	85.1
	Non-binary	21	6.0	91.1
	Prefer not to say	31	8.9	100.0
Highest Education	Bachelor’s	137	39.1	39.1
	Master’s	115	32.9	72.0
	Doctorate	28	8.0	80.0
	Professional certification	70	20.0	100.0

Primary Function	Backend	63	18.0	18.0
	Data/ML	42	12.0	30.0
	DevOps/SRE	50	14.3	44.3
	Frontend	43	12.3	56.6
	Full-stack	64	18.3	74.9
	Product/BA	29	8.3	84.6
	QA	25	7.1	91.7
	Security	16	4.6	96.3
	UX	13	3.7	100.0
Employment Type	Permanent	243	69.4	69.4
	Contract	73	20.9	90.3
	Freelancer	34	9.7	100.0
Years of Total Experience	< 2	45	12.9	12.9
	2–5	94	26.9	39.8
	6–9	99	28.3	68.1
	10–14	77	22.0	90.1
	15+	35	10.0	100.0
Years in Current Organization	<1	91	26.0	26.0
	1–2	111	31.7	57.7
	3–5	96	27.4	85.1
	6+	52	14.9	100.0
Team Size (Direct Collaborators)	1–3	85	24.3	24.3
	4–7	123	35.1	59.4
	8–12	90	25.7	85.1
	>12	52	14.9	100.0
Work Mode	Fully remote	175	50.0	50.0
	Hybrid (1–2 days onsite)	113	32.3	82.3
	Hybrid (3–4 days onsite)	62	17.7	100.0
Company Size	<250	78	22.3	22.3
	250–999	82	23.4	45.7
	1,000–4,999	110	31.4	77.1
	5,000+	80	22.9	100.0
Region / Time-zone Alignment	Yes	220	62.9	62.9
	No	130	37.1	100.0

Data Collection

Data were collected using a structured questionnaire administered electronically to IT professionals. This method was chosen to facilitate access to geographically dispersed remote workers and to ensure data integrity through forced-response validation (Dillman *et al.*, 2014). The survey assessed participants' perceptions

of their digital work habits, leadership interactions, and psychological well-being using closed-ended questions.

Tools and Instruments

The study measured five latent constructs: Emotional Level (EL), Cognitive Level (CL), Behavioral Level (BL), Agile Leadership (AL), and Rumination (RUM). All

Table 3: Standardized Factor Loadings

Construct	Item Code	Standardized Loading
Emotional Level (EL)	EL1 – EL9	0.72 – 0.80
Cognitive Level (CL)	CL1 – CL9	0.77 – 0.83
Behavioral Level (BL)	BL1 – BL9	0.73 – 0.80
Agile Leadership (AL)	AL1 – AL6	0.73 – 0.79
Rumination (RUM)	RUM1 – RUM3	0.68 – 0.75

items were rated on a 5-point Likert scale ranging from 1 (Strongly Disagree) to 5 (Strongly Agree) to capture nuanced psychological states (Vagias, 2006).

Data Analysis

Data were analyzed using SEM to assess model fit and path coefficients. Reliability was confirmed using Cronbach’s Alpha and McDonald’s Omega (Hayes & Coutts, 2020). Validity was established through Average Variance Extracted (AVE) and Heterotrait-Monotrait (HTMT) ratios to ensure that the constructs were statistically distinct and accurately represented the intended theoretical concepts (Henseler *et al.*, 2015).

Ethical Considerations

Participation in the survey was voluntary, and the design ensured the anonymity of respondents. This was particularly crucial given the sensitive nature of measuring “organizational anomie” and negative intrusive thoughts (Anandavalli *et al.*, 2025c). All data were stored in encrypted formats, and informed consent was obtained prior to data entry.

Methodology Summary

The adopted quantitative approach ensures robust validity and reliability in testing the mediating role of Agile

Leadership within the Digital Engagement Ecosystem, particularly in highlighting how leadership serves as a cognitive-social buffer (Anandavalli *et al.*, 2025c).

RESULTS AND DISCUSSION

Section Overview

This section presents the empirical findings of the study, beginning with the demographic profile of the respondents. It subsequently details the assessment of the measurement model through reliability and validity tests, followed by the structural model analysis used to test the proposed hypotheses. Finally, the results are interpreted in the context of the “Digital Engagement Ecosystem” and its impact on Agile Leadership and Rumination.

Descriptive Statistics

The study analyzed data from 350 IT professionals working in distributed environments. As shown in the demographic profile, the sample was fairly balanced in terms of gender (43.1% Female, 42.0% Male) and work mode (50% Fully Remote, 50% Hybrid). The workforce is largely experienced, with over 60% of respondents having more than 6 years of total experience, a factor that often correlates with higher levels of self-regulation in remote settings (Allen *et al.*, 2015).

Table 4: Demographic Profile

Category	Group	Frequency (n)	Percent (%)
Age	20–25	69	19.7
	26–30	91	26.0
	31–35	80	22.9
	36–40	58	16.6
	41–45	36	10.3
	46+	16	4.6
Gender	Female	151	43.1
	Male	147	42.0
	Non-binary	21	6.0
	Prefer not to say	31	8.9
Work Mode	Fully remote	175	50.0
	Hybrid (1–2 days onsite)	113	32.3
	Hybrid (3–4 days onsite)	62	17.7
Experience	< 2 years	45	12.9
	2–5 years	94	26.9
	6–9 years	99	28.3
	10–14 years	77	22.0
	15+ years	35	10.0

Reliability and Validity

The measurement model was evaluated to ensure the trustworthiness of the data. Reliability was assessed using Cronbach’s Alpha (>0.70) and McDonald’s Omega (>0.70), with all constructs demonstrating high internal

consistency (Hayes & Coutts, 2020). Convergent validity was confirmed as the Average Variance Extracted (AVE) for all constructs exceeded the 0.50 threshold, ensuring that the indicators share a high proportion of variance with their respective latent variables (Fornell & Larcker, 1981).

Table 5: Reliability Analysis

Construct	Cronbach's α	McDonald's ω
Emotional Level (EL)	0.926	0.928
Cognitive Level (CL)	0.941	0.942
Behavioral Level (BL)	0.935	0.936
Agile Leadership (AL)	0.887	0.889
Rumination (RUM)	0.758	0.758
Overall Scale	0.870	0.938

Hypothesis Testing

The structural model demonstrated excellent fit with the data ($\chi^2 = 612.67$, CFI = 0.994, RMSEA = 0.015), surpassing standard benchmarks for model parsimony and explanatory power (Hu & Bentler, 1999). The results

confirm that all three layers of the digital engagement ecosystem significantly predict Agile Leadership. Furthermore, Agile Leadership was found to have a strong negative effect on Rumination.

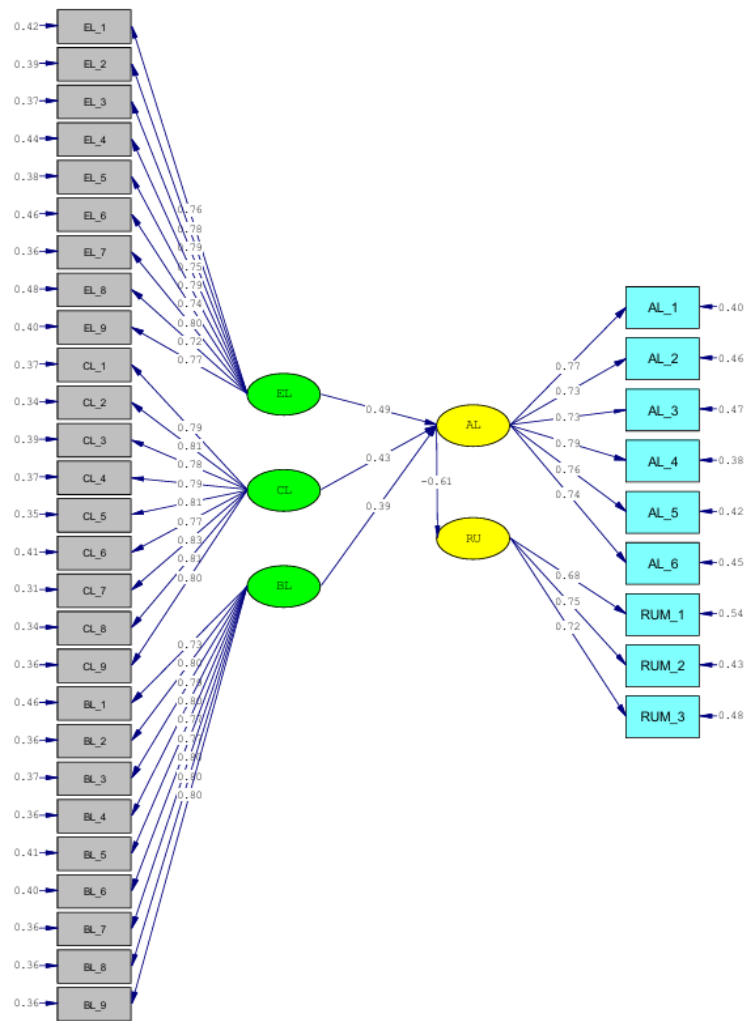


Figure 2: Path Model

Table 6: Structural Model Path Coefficients

Hypothesis	Path Relationship	Standardized β	Result
H1	Emotional Level (EL) → Agile Leadership (AL)	0.49	Supported
H2	Cognitive Level (CL) → Agile Leadership (AL)	0.43	Supported
H3	Behavioral Level (BL) → Agile Leadership (AL)	0.39	Supported
H4	Agile Leadership (AL) → Rumination (RUM)	-0.61	Supported

Discussion of Results

The findings provide strong empirical support for the “Digital Engagement Ecosystem” model. H1, H2, and H3 were supported, indicating that Agile Leadership in remote settings is not an isolated skill but is constructed through emotional safety ($\beta=0.49$), cognitive focus ($\beta=0.43$), and behavioral rituals ($\beta=0.39$). This aligns with the “Creative Leadership” perspective, where emotional capacity acts as a crucial social buffer (Anandavalli *et al.*, 2025c). Notably, the strong negative relationship between Agile Leadership and Rumination ($\beta = -0.61$) supports the premise that adaptive, empowering leadership acts as a psychological buffer, significantly reducing the tendency of employees to brood over work problems (Watkins, 2008).

Implications

Theoretical

This study extends the literature by validating a multi-dimensional “Engagement Ecosystem” (Emotional, Cognitive, Behavioral) rather than treating engagement as a singular construct (Schaufeli *et al.*, 2002). It establishes Agile Leadership as a crucial mediator that translates digital habits into mental health outcomes, bridging the gap between technological interaction and belonging (Anandavalli *et al.*, 2025b).

Practical

Organizations should move beyond tracking hours worked. To reduce burnout and rumination, leaders must be trained to foster “Digital Empathy” and establish clear “Collaboration Rituals.” Furthermore, leveraging digitalized organizational practices to enhance motivation can serve as a foundation for these engagement layers (Anandavalli *et al.*, 2025a).

Limitations

While the model fit is robust, the study relies on self-reported data, which may introduce common method bias (Podsakoff *et al.*, 2003). Additionally, the sample is specific to the IT sector, limiting generalizability. Future research could employ longitudinal designs to track these effects over time.

Summary of Key Findings

Overall, the results confirm that a holistic digital engagement strategy significantly enhances Agile Leadership, which effectively mitigates psychological rumination among remote IT professionals.

CONCLUSION

This study examined the structural relationship between the “Digital Engagement Ecosystem” (comprising Emotional, Cognitive, and Behavioral layers), Agile Leadership, and Rumination among Information Technology (IT) professionals working in distributed environments. It sought to determine if a multi-dimensional approach to engagement could foster

adaptive leadership behaviors that, in turn, mitigate negative psychological states like brooding and intrusive thoughts. The study addressed the rising concern of “digital burnout” by looking at how technology-mediated work can be humanized through specific leadership competencies (Anandavalli *et al.*, 2025b).

The analysis confirmed that all three layers of digital engagement—Emotional, Cognitive, and Behavioral—significantly and positively influence the development of Agile Leadership. The Emotional layer, in particular, highlighted the necessity of digital empathy and psychological safety in virtual spaces (Edmondson, 2018). Most notably, the study established a strong inverse relationship ($\beta = -0.61$) between Agile Leadership and Rumination. This indicates that leaders who emphasize empowerment, vision, and adaptability play a critical role in buffering their teams against work-related mental distress and cognitive exhaustion (Anandavalli *et al.*, 2025c; Parker *et al.*, 2015).

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